# Going to See the Spirits Dancing (AW-1) 

conversational narrative

## 1 Going to See the Spirits Dancing (AW-1)

Sukri, Budae and Ramboti had gone to watch some dancing at the village of Ekta Gura. This dancing involved the spirits manifesting and taking hold of people. While the text is structurally a narrative it includes some conversational elements. ${ }^{1}$

### 1.1 Free translation of text

We went to Ekta Gura last night to see (some spirits dancing).
I am about to laugh, my friend. You tell!
Budae speaks: We went to Ekta Gura to see as the the spirits took hold of people.
The spirits possessed (people), (and) there was a huge amount of fighting, Bai. (They were) hitting hard with ropes.

I don't tell, my friend.
At its place you would see (it), my friend.
I am feeling shy. You tell! And talk about what happened there! At that place. How will she talk about all that?
Ramboti speaks: No, I don't feel good, Bai. Budae. (You tell it) to her.
Budae speaks: I will tell your very thing, the pinching thing.
Um, Bai, we went there. And we had sat, no, we were standing.
One spirit pinches them just like this and this and this.
At the time of pinching, like this, quickly it grabbed her hand. Quickly it happened to her hand. You tell this much!

Sukri speaks: I will tell. Come here! When someone had told, it will be okay, isn't that so? We saw those people (and) again they came with $u s, B a i$.

We, the young people were coming quickly.
Later we came. We watched (it) there and we came. And we had sat there.
Having sat, again we came home and we (went) our separate ways.
That's all.
1.2 Going to See the Spirits Dancing Interlinear

| AW-1:1 |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- |
| राती | बेरा | दकूक | गेलू | एकटा गूड़ा। |
| rati | bera | dəkuk | gelu | ekta gura |
| N | N | V | V | PN |
| night-N.EMP | time | look-INF | go-1P.PTC | Ekta Gura |

We went to Ekta Gura last night to see (some dancing).

[^0]
## AW-1:2.1

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हासूक हूआएरी।
hasuk huaeri
V STVB
laugh-INF become-3S.F2=friendF-F
I am about to laugh, my friend.
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AW-1:2.2
तूई गोठेआऊ।
tui got ${ }^{\text {heau }}$
PRON V
you(S)=PPRON.EMP converse-2S.IMP
You speak!

## Budae speaks:

## AW-1:3

| एकटा गूड़ा | दकूक | गेलू | हूता जानू | देओ चेगली। |
| :--- | :--- | :--- | :--- | :--- |
| ekta gura dəkuk | gelu | huta dzanu | deo t5egli |  |
| PN | V | V | ADV | PRT |
|  |  | V |  |  |

Ekta Gura look-INF go-1P.PTC there emphasis be possessed by a spirit-3S.NM.PC
We went to Ekta Gura to see as the the spirits took hold of people.

## AW-1:4.1

देओ मन चेगला अएसा मारा पेटा होऊओत, बाई।
deo mən tSegla əesa mara peta houot bai

N V ADJ V VOC
spirits climb-3P.PTC much fight-CONJ.COMP-3P Bai
The spirits possessed (people), there was a huge amount of fighting, Bai.

## AW-1:4.2

सरप सरपनाएँ।
sərəp sərəpnaẽ
ADV
hit hard with rope
Hitting hard with ropes.

## AW-1:5

नी साँगेंफरी।
ni sãgẽri
NEG V
not tell-1s=friend(FEM-FEM)
I don't tell, my friend.
AW-1:6
एचो बाटे दकाबेरी।
et $\int \mathrm{o}$ bate dəkaberi
POSSPRON N V
IT=POSS way=LOC look-OPT.2P-AB=friendF-F
At its place you would see, my friend.
AW-1:7.1
मके लाज लागेसे।
məke lad3 lagese
PRON V
I-GOL feel embarrassed-3S.PINC
I am feeling shy.

## AW-1:7.2

| तूई | बोले साँगू रा। |
| :--- | :--- |
| tui | bole sãgu ra |
| PRON | ADV V |
| you(S)=PPRON.EMP | also tell-CONJ.COMP-be-IMP.2P |

You tell!
AW-1:7.3
आऊर हूता गोठेआऊन दक, हूता।
aur huta got ${ }^{\text {heeaun dək huta }}$
CONJ ADV V ADV
and there converse-CONJ.COMP-look there
And talk about what happened there!

## AW-1:7.4

हूता।
huta
ADV
there
At that place.

## AW-1:8

| हूत्ली | के बोले कसन गोठेआऊआए? |
| :--- | :--- | :--- | :--- |
| hutli | ke bole kəsən got ${ }^{\text {h }}$ eauae |
| ADV | CASE ADV RPRON |

How will she speak about that?

## Ramboti speaks:

## AW-1:9.1

नाई मके अछा नी लागे बाई।
nai məke $\partial t \int^{h} \mathrm{a}$ ni lage bai
NEG PRON ADV NEG V VOC
no I-GOL well not stick-3s Bai
No, I don't feel good, Bai.
AW-1:9.2
बूदाए।
budae
PN
Budae
Budae.
AW-1:9.3
एके।
eke
PPRON
she-GOL
To her.

## Budae speaks:

## AW-1:9.4

| तूची | बीती | के | फेर | साँगेंदे | अएसा | चीमके | बीती | के। |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| tut $\int \mathrm{i}$ | biti | ke | $\mathrm{p}^{\mathrm{h}} \mathrm{er}$ | sãgẽde | əesa | $\mathrm{t} \int \mathrm{imke}$ | biti | ke |
| PPRON | CLSS | CASE | ADV | V | ADJ | N | CLSS | CASE |
| you(S)=absolutely thing | GOL | again tell-1S.F1 | much | pinch-NOM | thing | GOL |  |  |
| I will tell your very thing, the pinching thing. |  |  |  |  |  |  |  |  |

## AW-1:10.1

| (एदे | काए | बाई) हून लग गेलू। |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| ede | kae | bai hun ləg gelu |  |
| EXCL | CONJ VOC DEM | N | V |
| EXCL(attention) | or | Bai that place go-1P.PTC |  |

Um, Bai, we went there.

## AW-1:10.2

| आऊर बोसू रोलू, | काए ऊबा रोऊँ। |  |
| :--- | :--- | :--- |
| aur bosu rolu | kae $\quad$ uba roũ |  |
| CONJ V | RPRON | V |
| and sit-CONJ.COMP-be-1P.PTC what | standing upright-be-1P |  |

And we had sat, or we were standing.

## AW-1:11

| ए मन | के | जानू | गोटक | बीता | जानू | असन | असन | असन | चीमके | बोले। |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| e mən | ke | dzanu | gotək | bita | dzanu | əsən | əsən | əsən | t Simke | ole |
| PPRON | CASE | PRT | NUM | CLSS | PRT | ADV | ADV | ADV | N | ADV |
| they | GOL | emphasis | one | person(M) | focus | like this | like this | like this | pinch-3s | also |
| One spirit pinches them just like this and this and this. |  |  |  |  |  |  |  |  |  |  |

## AW-1:12.1

| चीमकतो के | जानू | असन | करते | जानू | टप्के | हात | के |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| t iməkto ke | dzanu | əsən | kərte | dzanu | təpke | hat | ke |
| PHRADV | PRT | ADV | V | PRT | ADV | N | CASE |

pinch-CONJ.INC-TEMP emphasis like this do-CONJ.INC emphasis quickly hand GOL

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धरलीबे।
d}\mp@subsup{}{}{h}\mathrm{ әrlibe
V
take hold-3S.NM.PC-AB
```

At the time of pinching, like this, quickly it grabbed her hand.

## AW-1:12.2

टप्के हात के होलीबे।
topke hat ke holibe
ADV N CASE V
quickly hand GOL become-3s.NM.PC-AB
Quickly it happened to her hand.

## AW-1:12.3

ईत्रो ने साँगा।
itro ne sãga
ADJ POSTP V
this much $=$ LOC tell-IMP. 2 P
You tell this much!

## Sukri speaks:

## AW-1:13.1

मोएँ साँगेंदेबे।
moẽ sãgẽdebe
PPRON V
I tell-1s.F1-AB
I will tell.

## AW-1:13.2

| ए | बाट | आओ |
| :--- | :--- | :--- |
| e | bat | ao |
| PRON | N | V |

    this direction come-2S.IMP
    Come here!
    
## AW-1:13.3

| कोनी दूई झान साँगू रोले | हूआए | ने? |
| :--- | :--- | :--- | :--- |
| koni dui $\mathrm{d} 3^{\text {han }}$ an sãgu role | huae | ne |
| ADJ NUM CLSS V | V | PRT |
| any two person tell-CONJ.COMP-be-CNSUF become-3S.F2 | EchoQn |  |
| When someone had told, it will be, isn't that so? |  |  |

## AW-1:13.4

| दकलू | हून | बीता | मन | फेर | आमचो | सँगे | ईला | बाई। |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| dəklu | hun | bita | mən | $\mathrm{p}^{\mathrm{h}} \mathrm{er}$ | amtSo | sว̃ge | ila | bai |
| V | DEM | CLSS | PRT | ADV | POSSPRON | POSTP | V | VOC |
| look-1P.PTC | that | person(M) | $=\mathrm{PL}$ | again | we=POSS | with-ADV.EMP | come-3P.PTC | Bai |
| We saw those | eopl | (and) ag | they | ame | ith us, Bai. |  |  |  |

## AW-1:14

आमी नँगते लेका लेकी एते रोऊँ।
ami nãgte leka leki ete roũ
PPRON ADV N N V
we-PPRON.EMP much boy girl come-CONJ.INC-be-1P
We, the young people were coming quickly.

## AW-1:15.1

पासे ईलू।
pase ilu
ADV V
later come-1P.PTC
Later we came.
AW-1:15.2

| हूता दकलू | आऊर ईलू |
| :--- | :--- | :--- |
| huta dəklu | aur ilu |
| ADV V | CONJ V |

there look-1P.PTC and come-1P.PTC
We watched (it) there and we came.

## AW-1:15.3

आऊर जानू होन लग बोसू रोऊँता।
aur dzanu hon lag bosu roũta
CONJ PRT DEM N V
and emphasis that place sit-CONJ.COMP-be-1P-yet
And we had sat there.

## AW-1:16

| बोसून | भाती फेर | घरे | ईलू | आऊर भाग भाग होलू। |
| :--- | :--- | :--- | :--- | :--- |
| bosun | $\mathrm{b}^{\mathrm{h}}$ ati $\mathrm{p}^{\mathrm{h}}$ er $\mathrm{g}^{\mathrm{h}}$ əre | ilu | aur $\mathrm{b}^{\mathrm{h}} \mathrm{ag} \mathrm{b} \mathrm{b}^{\mathrm{h}}$ ag holu |  |
| V | PRT | ADV | N | V |

Having sat, again we came home and we (went) our separate ways.

| AW-1:17 |  |  |
| :--- | :--- | :--- |
| ईत्लो | तो | आए। |
| itlo | to | ae |
| ADJ | CONJ | EQVB |
| this much | thus | is.3s |
| That's all. |  |  |

## Abbreviations

$1 \mathrm{~s} \quad=$ first person, plural
$1 \mathrm{P} \quad=$ first person, singular
2s $\quad=$ second person, plural
$2 \mathrm{P} \quad=$ second person, singular
3s $\quad=$ third person, plural
$3 \mathrm{P} \quad=$ third person, singular
$\mathrm{AB} \quad=$ ablative
ADJ $\quad=$ adjective
ADV $\quad=$ adverb(ial)
CASE $\quad=$ case marker
CLSS $\quad=$ classifier
CNSUF $=$ conditional/temporal suffix
COMP $\quad=$ complete
CONJ $\quad=$ conjunctive
DEM $\quad=$ demonstrative
EMP $\quad=$ emphatic marker
EXCL $\quad=$ exclamation
$\mathrm{EQVB} \quad=$ equative verb
$\mathrm{F} 1 \quad=$ future 1
F2 $\quad=\quad$ future 2
F-F $\quad=\quad$ female to female
FEM $\quad=$ feminine
GOL $\quad=$ goal marker
IMP $\quad=$ imperative
INC $\quad=$ incomplete
INF $\quad=$ infinitive
IT $\quad=$ intransitive
LOC $\quad=$ locative
$\mathrm{M} \quad=$ human male
$\mathrm{N} \quad=$ noun
NEG $\quad=$ negation, negative
NM $\quad=$ non human-male
NOM $\quad=$ nominaliser
NUM $\quad=$ cardinal number
OPT $\quad=$ optative
PC $\quad=$ present complete
PHRADV $=$ adverbial phrase
PINC $\quad=$ present incomplete
PL $\quad=$ pluraliser
PN $\quad=$ proper noun
POSS $\quad=$ possessive particle

| POSSPRON | $=$ possessive pronoun |
| :--- | :--- |
| POSTP | $=$ post position |
| PPRON | $=$ personal pronoun |
| PRON | $=$ pronoun |
| PRT | $=$ particle |
| PTC | $=$ past complete |
| RPRON | $=$ relative pronoun |
| S | $=$ singular |
| STVB | $=$ stative verb |
| TEMP | $=$ temporal particle |
| V | $=$ verb |
| VOC | $=$ vocative |


[^0]:    ${ }^{1}$ HLB-AW-1 Halbi Text Tape 3a:299-317 (AW) 1967-68 Narrators: Sukri, Budae and Ramboti. Researchers: Betsy Schuyler and Fran Woods.

